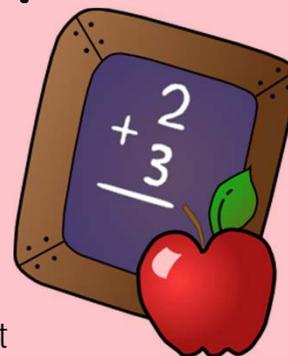


Please Join us for Our Next Professional Learning Event featuring
Dr. Amanda VanDerHeyden!

Everyone Can Count: RtI/MTSS to Improve Math Proficiency for All Learners

Did you know that math proficiency is a powerful predictor of college enrollment and completion? Too many children struggle to master important math skills, closing doors along the path to long-term school and career success. This session will provide a brief overview of key elements of effective core mathematics instruction, describe how to collect and interpret screening data, and give attendees the “how to” in implementing and sustaining classwide mathematics intervention. Videos and free web-based resources will be shared.



Children who carry risk (for example, are diagnosed with a learning disability) fare the worst in K-12 math instruction. There is no need for this to be the case. Any child can (and should) grow. In the second half of the session, participants will learn how to drill down and help struggling students catch up in mathematics, using a web-based tool to illustrate effective math intervention planning, implementation, and RtI decision making.

To Register, Click on This Link:

<https://www.surveymonkey.com/r/MathPDEvent>

CEUs will
be
Provided

For more Information Send an Email to
jmayn2@lsuhsc.edu



Offered By the
Louisiana School
Psychology Internship
Consortium (LAS*PIC)

Mark your Calendar!
Friday, January 26, 2018

9am–12pm

LSUHSC Human
Development Center
411 S. Prieur St.
New Orleans

About our Presenter:

Amanda VanDerHeyden, Ph.D., is a private consultant and researcher who has directed and evaluated numerous school-wide intervention and reform efforts. Her work has been featured on "Education News Parents Can Use" on PBS and The Learning Channel. Dr. VanDerHeyden has held faculty positions at Louisiana State University Health Sciences Center and University of California at Santa Barbara. She is President of Education Research & Consulting, Inc. in Fairhope. Dr. VanDerHeyden serves as scientific advisor to TIES and the Center on Innovations in Learning. She has served as a guest or standing panel member for NIH, IES at the U.S. Department of Education and on numerous boards including the RTI Advisory Board for the National Center for Learning Disabilities and SEDL, one of 10 regional laboratories funded by the U.S. Department of Education since merged with the American Institutes for Research). Dr. VanDerHeyden has published more than 80 scholarly articles and chapters, 7 books, and has given keynote addresses to state school psychology associations and state departments of education in 28 states. She is co-author of the Evidence-Based Mathematics Innovation Configuration for the National Comprehensive Center for Teacher Quality at Vanderbilt University and now the Collaboration for Effective Education Development, Accountability, and Reform at University of Florida. Her most recent book (Kovaleski, VanDerHeyden, & Shapiro-- The RTI Approach to Evaluating Learning Disabilities) was featured at a forum for policymakers hosted by the National Center for Learning Disabilities as a best-practice guide for identifying and serving children with Learning Disabilities in October of 2013 in New York, NY. She actively conducts research focused on improving learning outcomes for students and her scholarly work has been recognized in the form of article of the year awards in 2007 from Journal of School Psychology and 2016 from Journal of Learning Disabilities Research & Practice, the Lightner Witmer Early Career Contributions Award from Division 16 (School Psychology) of the American Psychological Association, and her 2012 induction into the 100-member Society for the Study of School Psychology. Amanda believes that most academic failure is preventable and that all children can learn when provided with the right instruction. Her most recent effort has been completing a web-based comprehensive mathematics Rtl system called Spring Math covering numeracy to algebra (www.springmath.com).

