



Human Development Center

Building capacity • Inspiring change

LASARD Project

CIR/UIR School Package (Subgroup): Academics & High-Quality Instruction

Professional Learning Series

Delivery of one professional training series, for up to 60 participants, per session – **Instructional Strategies Series:**

- **Session 1 (2-hours): *Universal Design for Learning*** – in this session, participants will learn about and discuss the Universal Design for Learning (UDL) philosophy, explore the three principles of UDL and why they are important for all learners, and finally, learn ways to incorporate UDL strategies and practices into daily lessons to support the needs of ALL learners.
- **Session 2 (2-hours): *Making Learning Accessible for All*** – in this session, participants will take a deep dive into what they learned about UDL and learn strategies to apply and use in the classroom along with various methods of teaching and scaffolding material, such as: using explicit teaching, imbedding choice-making, using cooperative learning and peer supports, providing meaningful feedback, student engagement and active response strategies, anchor charts, vocabulary learning supports, implementation of manipulatives, graphic organizers, and more.
- **Session 3 (2-hours): *Teaching Grade-Level Content to Diverse Learners*** – in this session, participants learn instructional strategies to include students with significant cognitive disabilities in the general education classroom. This session gives a brief overview of the Louisiana LEAP Connectors and their alignment with the general education curricula, and then jumps into strategies that teachers can put into place to ensure the successful inclusion of students with significant cognitive disabilities. Some strategies discussed include systematic instruction, task analysis, prompting, task boxes, and more.

Coaching

- Up to 4 follow-up coaching sessions for a teacher or educational team to support instruction and implementation of instructional strategies. Coaching may occur at a classroom, school, or district level. The occurrence of any of the following may constitute a coaching session: preliminary meeting to identify goals and discuss strengths and challenges, classroom observation with feedback, modeling in classroom, record reviews, or collaborative meeting to problem solve. Any cancellation of a scheduled session by district/school with less than 24-hour notice may be counted as a coaching session.

Total: \$12,000 per CIR/UIR school

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