## Student-Led IEP Checklist: During the Meeting

|     | ntroduce Yourself   Say your name and your role in the meeting. |
|-----|---|
| • S | hare About Yourself   |
|     | <ul> <li>Talk about your strengths,</li> </ul>                  |
|     | interests, and challenges.                                      |
|     | <ul> <li>Present your goals and what</li> </ul>                 |
|     | supports help you succeed.                                      |
| • A | sk Questions  |
|     | <ul> <li>Clarify anything you don't</li> </ul>                  |
|     | understand.   |
|     | <ul> <li>Ask about services,</li> </ul>                         |
|     | accommodations, or goals.                                       |
| • 6 | ive Input   |
|     | <ul> <li>Share your thoughts on what</li> </ul>                 |
|     | should be in your IEP.  |
|     | <ul> <li>Speak up about what works for</li> </ul>               |



you and what doesn't.