



## Participation Agreement

School/School District: \_\_\_\_\_  
SPED Director/Supervisor/Coordinator: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_ FAX: \_\_\_\_\_  
Email Address: \_\_\_\_\_

I understand the following concerning the Collaborative for Students with Unique Communication Needs project:

- The project is administered by the LSU Health New Orleans Human Development Center and is funded by the Louisiana Department of Education.
- The participating school/school district will identify two students in the targeted populations as exemplars for the team training.
- The participating school/school district will obtain permission and agreement from the identified students' parents to participate in the team training.
- The participating school/school district will provide a team of professionals to participate in two-day training at their respective LATI Regional Center.
- The team trainings will be held quarterly at the state-wide LA Assistive Technology Initiative Regional Centers
- The 2017 training schedule will accommodate training of 42 school districts.
- Schools/school districts will be schedule for training on a first come, first served basis.
- Schools/school districts must have exemplar student and parent agreements to be scheduled.
- The team training focuses on two targeted populations: preschool students with cochlear implants and students of any age with complex communication needs and who may enter/exit school without a formal communication system.
- The training faculty is interdisciplinary with the following professions represented; special education (multiple disabilities, deaf/hard-of-hearing, visually impaired, early intervention), general education, audiology, speech-language pathology, physical therapy, occupational therapy, vision rehabilitation, counseling, parent advocacy)
- A faculty mentor will be assigned to each school/school district following the team trainings to coach teams in the implementation of the intervention plan designed in the team training. The team coaching will continue for two months following the team training.
- Instructional resources and technology kits will be provided participating districts to assist in implementation of the proposed plan. Following implementation, the resources/kits will become the property of the participating school/school district.
- School/school district teams will receive a stipend to attend the CONNECTIONS 2017 institute to be held in August 2017.
- An Advisory Council made up of stakeholders including parents, special educators, speech-language pathologists, occupational therapists, university personnel, assistive technology trainers and users, and professionals familiar with autism spectrum disorders will meet quarterly to review the development and progress of the project and to provide recommendations for augmenting capacity building efforts to support students representing the specified populations.

(over)



**2017 Training Dates: January 12 & 13, 2017, March 20 & 21, 2017, September 21 & 22 2017**

Please indicate in priority order the training dates you prefer

Priority # 1 \_\_\_\_\_

Priority #2 \_\_\_\_\_

Priority #3 \_\_\_\_\_

I am requesting that my School/School District team(s) be scheduled for the **Collaborative for Students with Unique Communication Needs** training.

Signature of School/School District  
SPED Director, Supervisor, Coordinator