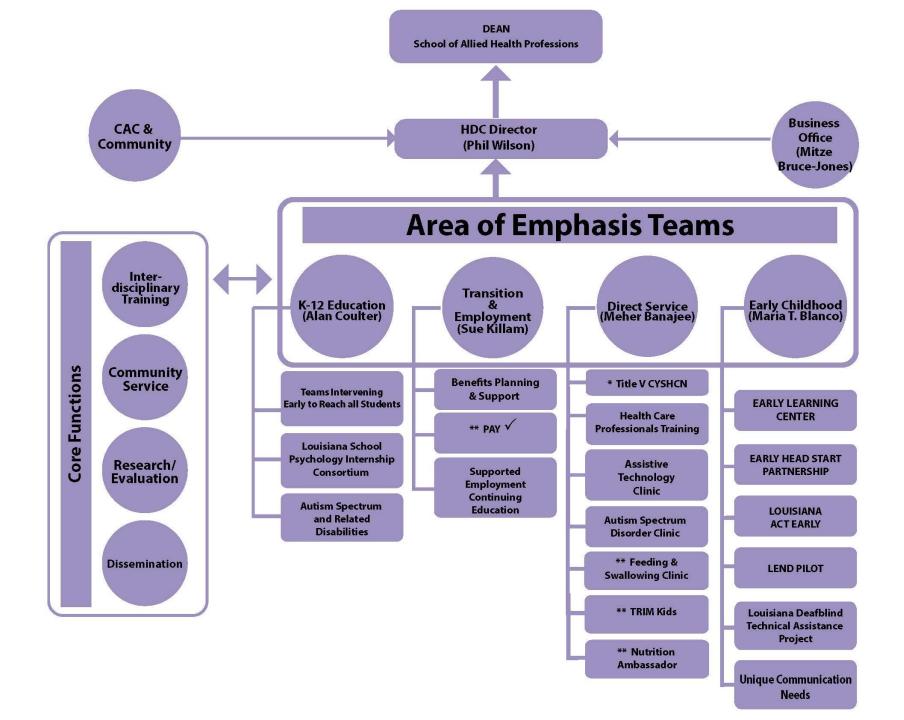
Overview of HDC Louisiana's UCEDD



The Mission of the Human **Development Center (HDC)** To provide leadership and innovation in interdisciplinary education, community service, research, and to <u>disseminate</u> information to strengthen and increase the <u>capacity</u> of local communities to <u>support</u> and include individuals with [developmental] disabilities and their families in all aspects of life in the community.





Early Childhood	K-12	Transition & Employment	Administration & Support
Maria Blanco	Alan Coulter	Sue Killam	Phil Wilson
JoAnn LoRusso, Ritu Dua, Susie Jones, Keenya Finley, Samantha Gillette, Elizabeth Carruba, Maria Blanco (ELC)	Holly Paczak-Adkins, Jennifer Maynard, Alan Coulter (TIERS)	Rebecca Ellis, Nicole Kiernan, McKenzie Esta, Amarachi Ikachu, Laura Stazio, Sue Killlam, Phil Wilson (Pay Check)	Mitze Bruce Jones, Lynn Lallier, Macy Burke, Cheryl Every
Ashley Steele, Mark Thomas, Sonya Heisser, Brid McDonnell, Raynell Washington, Maria Blanco, Phil Wilson (EHS- CCP),	Jennifer Maynard, Alan Coulter (LASPIC)	Donald Leger, David Legendre, Cheryl Every, Sue Killam, Rose Angeloci, Phil Wilson (BPS)	Laura Stazio, Stuart Simon, Cheryl Every(NIRS)
Brittney Wright, Lauren Griffiths, Meher Banajee, Jennifer Maynard, Michael Norman, Kerrie Ramsdell, Alan Coulter, Stuart Simon, Chris Leonard, Susan Berry, Megan Guidry, Maci Mortello, Maria Blanco, Phil Wilson (LEND)	Julie Riley, Donna Hammons, Chris Champagne, Melinda Luna, Amy Dakin, Alan Coulter (LASARD)	Laura Stazio, Sue Killam (Supported Employment Core Training)	Larua Stazio, Stuart Simon (Website; Graphic Design) *Johnny Huynh (IT Support) Alan Coulter (DD Network Liaison)
Michael Norman, Rose Angeloci, Perry McDonald (Deafblind TA)			

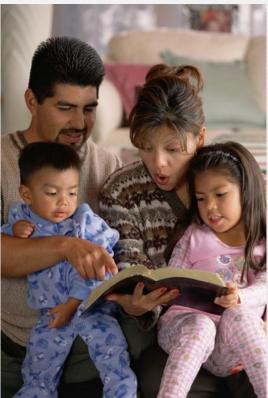
Early Childhood Initiatives Maria T. Blanco

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Goals of Early Childhood Initiatives

- Early identification
- Effective inclusion
- Empowered families



Early Childhood Initiatives Projects

- Early Head Start Child Care Partnership
- Early Learning Center
- Louisiana Deafblind Technical Assistance Project
- Leadership Education in Neurodevelopmental and related Disabilities (LEND)
- Other
 - Act Early
 - Health Care Institute
 - ACE Initiative

Early Head Start-Child Care Partnership

- Improve quality of childcare and family support for children living in poverty and children with disabilities
- 210 children (birth to 3 years) and their families
- 81 EC teachers and administrators



Early Learning Center

- Provide training opportunities for students and professionals to work with CSHCN in a quality inclusive childcare setting.
- 20 children (birth to 3 years) and their families
 - Expanding to 40 children in 2018
- Students in medicine, nursing, PA, Allied Health professions (i.e., "therapy fields"), early education, and other fields

Louisiana Deafblind Project

- Provide information, training, and technical assistance to families and professionals that support children with hearing and vision loss.
- Children birth through 21 years
- Collaboration with EarlySteps, EHDI, LDE, and others



LEND

- Provide interdisciplinary leadership training opportunities for graduate students, practicing professionals, families, and selfadvocates interested in the area of Maternal and Child Health.
- Collaboration with Allied Health, Title V, Dentistry, Xavier, and other Universities and Agencies
- 9-12 trainees each year





K-12 Education Initiatives Alan Coulter







Louisiana Autism Spectrum and Related Disabilities (LASARD)

- Statewide T/TA project
- Based on Evidence-based Quality Indicators for students with ASD
- Components include:
 - Whole school/district approach
 - Team-based approach
 - Community of Practice features
 - Data driven Continuous Improvement
 - Goal Attainment Scaling

LASARD Project Goals

1. Improve the outcomes achieved by students with ASD and related disabilities by developing a pool of highly effective educators across the state





LASARD Project Goals

2. Facilitate and sustain implementation of best practices for students with ASD and related disabilities in schools and classrooms



LASARD Project Goals

3. Develop model exemplars in schools, professional practice, and instructional interventions that demonstrate effective, evidence-based practices for students with ASD and related disabilities





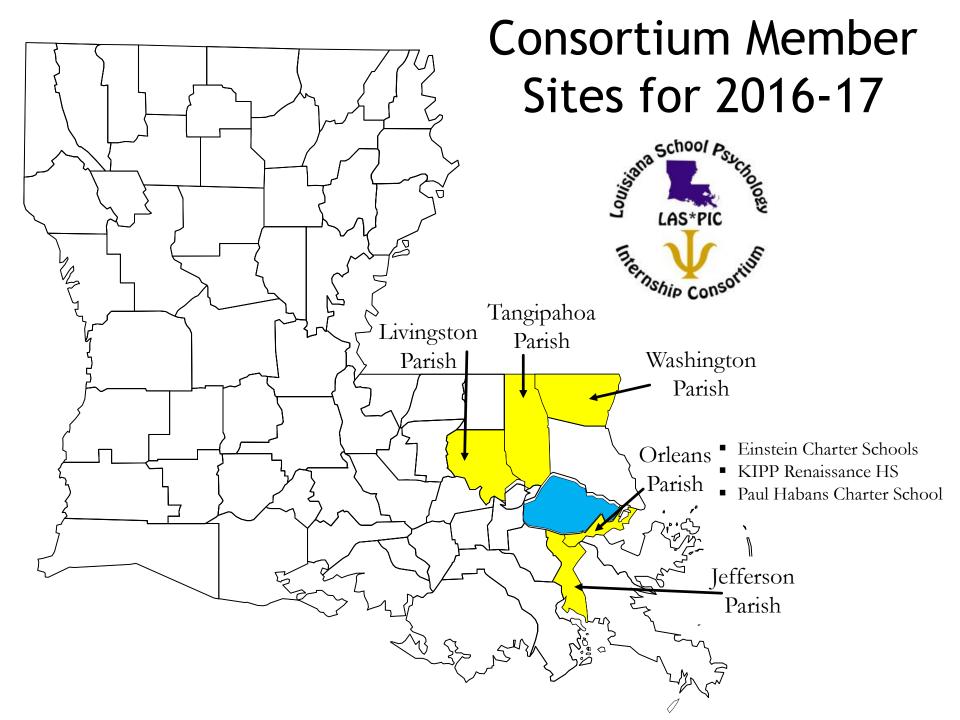
TIERS Group Provides Technical Assistance and Support to Schools, Districts, and State Departments of Education. Our Goal is to **Build Educator Capacity** to Provide Better Supports and Services to Students. Our Ultimate Outcome...Better Results for Students.





Accredited by the Y American Psychological Association

25 Years of LAS*PIC 215 Alumni 4/5 Alumni Supervisors 47.2% Who Stayed 1+ yrs



Transition & Employment Susan G. Killam



Transition & Employment Initiative Projects

- Supported Employment Trainings
- PAY ✓ Apprenticeship for Youth Pilot
- Benefits Planning Services



Supported Employment Training and Technical Assistance

- 40 hour CORE
- CORE refresher
- Program Management
- Funding
- Assessment Clinic
- Job Development Clinic



PAY ✓ Apprenticeship for Youth Pilot

- Collaboration between HDC, LRS, public schools, Delgado Community College, and the University Medical Center- New Orleans
- Students ages 18-22 years to acquire and use Pre-Employment Transition skills
- Provides training and opportunities to practice various competencies in a variety of integrated and authentic community settings and activities
- Completers exit job-ready and with a proven track record of paid community employment

Benefits Planning Services



Clinics & Community Engagement Meher Banajee

- ASD Interdisciplinary Diagnostic clinic
- Assistive Technology clinic
- Health Care Professional Training (on-line)
- Nutrition Ambassador project
- *Trim Kids
 - Target implementation Fall 2017
- *Feeding & Swallowing
 - Target implementation Spring 2018
- *Community Engagement
 - Focus on Social Networking/Capital enhancement



DRAFT: Guiding Principles for HDC Clinics/Direct Service

- Interdisciplinary
- Includes authentic settings and activities



- Family- and/or Person-Centered
- Clinicians, Support Staff and Trainees demonstrate culturally sensitive and appropriate practice
- Includes teaching/training component
 - Students, Families, Practicing Professionals, Selfadvocates

