



**Consumer Advisory Committee (CAC)
LSUHSC-Human Development Center (HDC)
University Center for Excellence in Developmental Disabilities (UCEDD)**

**MEETING MINUTES
Wednesday, December 13th, 2017
10:00 am – 1:30 pm
Human Development Center, Room 452
411 S Prieur St, New Orleans, LA 70112**

Meeting Called By: Philip Wilson, PhD

Facilitator/Note Taker: Lauren Griffiths

Attendees:

Blanco, Maria (HDC)	Morel, Sigmund (LRS)
D'Aquila, Shannon (Parent)	Rowe, Jeff (Advocacy Center)
Griffiths, Lauren (HDC)	Stazio, Laura (HDC)
Jacob, Mary (Families Helping Families)	White, Patsy (Parent)
Killam, Susan (HDC)	Wilson, Philip (HDC)
Luna, Melinda (HDC)	

Agenda Item: Housekeeping

New CAC website, CAC communications, meeting minutes, etc.

- New CAC website includes new home page, who we are section, meetings section, and a links page
- Home page is soon to include a working news feed that will include updates, events, and information pertinent to CAC
- Meetings section will have all meeting agendas, minutes, and supporting documents
 - o Minutes include links to resources that were discussed during meeting

HDC website/Dissemination: Laura Stazio

- New updates to HDC website in process to make it more streamlined and easier to navigate

Co-sponsored *Bottom Dollars* screening with Advocacy Center: 12/14 at HDC, doors at 6pm

Agenda Item: How to Get Involved in HDC

Four Initiative Areas:

Early Childhood Initiative: Maria Blanco, MEd

- LEND → CAC ACTION ITEMS
 - o Help LEND program identify families to act as mentors, specifically families with children younger than high school age; one year committee with small stipend; open home/life to trainee for a year; 3 visits per semester

- Recommend individuals to apply to LEND program
- Help identify presenters for LEND lectures
- Recommend field activities that LEND trainees can observe/participate in; should be an inclusive setting
- Help LEND identify placement sites for trainee work rotation experiences; must be an organization/program that supports people with disabilities; 30 hours per semester
- Early Learning Center → CAC ACTION ITEMS
 - Classroom volunteers needed; anyone willing to get background check
 - Student workers →
 - Recruiting children with special health care needs
- Other programs → CAC ACTION ITEMS
 - Help with recruitment of participants/trainers of other programs: Little Bitty Learning, NIFE, Fit Families, Health Care Institute, ACEs & Resilience
- EC Inclusion Institute → CAC ACTION ITEMS
 - Need volunteers
 - Help recruit families
 - Need trainers to talk with teachers

School Age Initiative: Alan Coulter, PhD

- Focus of K-12 initiatives is to prepare adults to better serve children (influence behavior of adults)
- LASARD
 - Work with school systems that apply
 - Build district level team that will then support school based teams
 - 3-year program; some districts that have high need are not always committed
 - LASARD has been funded for 11 years and has one year left on the current 3 year contract
 - You can promote trainings and provide feedback on trainings, available on website
- TIERS
 - Meeting IDEA compliance for special education programs
 - Voluntary basis, must be invited by school
 - ACTION ITEM: Go to resources page on website
 - Work primarily in an entrepreneurial manner to solve problems
 - In process of completing contractual agreement to teach Michigan Dept of Ed in how to look at data on students with disabilities, and then how to use that data
 - Negotiating with set of attorneys in Berkeley; ongoing litigation about how to serve students with dyslexia; will probably get small contract to monitor whether responsibilities/obligations are met after settlement
- LASPIC
 - Looking for ways to attract school psychologists to LA; numerous vacancies in state that are struggling to be filled
 - 27 years in existence, 235 alumni
 - Keeps approx. half of recruits to stay in LA for at least 2 yrs
 - Only APA accredited program in region
 - Funded by HDC
 - Taking only 6 interns next year
 - ACTION ITEM → Support efforts to find external funding for the program to keep it from shutting down

- Spring: BESI to vote on list of charters that have less than 6% of students with disabilities; if less, schools will be directed to LASPIC to identify them
- K Friedrich: Is there a model for trauma-informed care?
 - Coulter: Some trainees already have exposure to trauma care, but LASPIC will provide

Transition, Secondary Education, Employment & Careers: Sue Killam, MEd

- CAC ACTION ITEMS

- Paycheck Pilot
- 2-day summit, 14 webinars to be archived online, 3-day transition specialist training
- LA DD Council mentoring contract: agency support and mentoring
- HDC provides employment core trainings to job coaches; help providers figure out how to fund people who come to their program; seek Medicaid over LRS due to additional funding
- Benefits planning services: provide benefits counseling to approx. half the state
- Employment first state leadership mentoring program; recently received Vision Quest, which is phase one of full employment first
 - Jacob: “Disability” often watered down to just mean veterans or physical disability only; need to include language that explicitly includes people with DD
 - Wilson: Have vetted through HDC and CAC
 - Rowe: John Abadie has a lot of experience with this sort of thing; may be a resource
 - Gary: Can a parent be trained to be just as informed as agencies in these issues?
 - Killam: Issue with LRS providers becoming Medicaid models; Better to train parents than providers; Would be good to do state wide training for parents